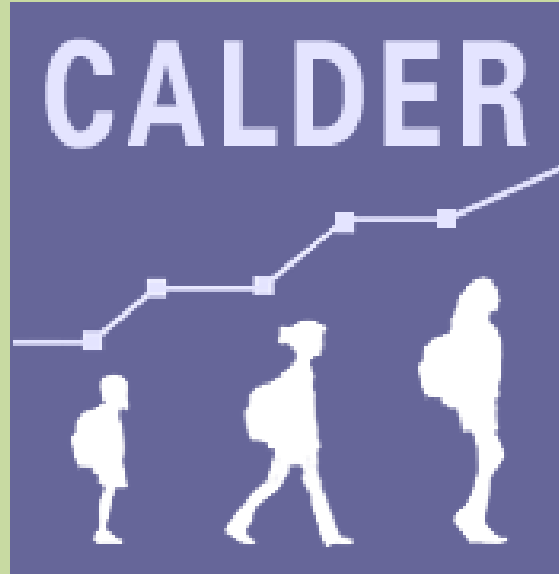


National Center for Analysis of Longitudinal Data in Education Research



Principal Effectiveness and Leadership in an Era of
Accountability: What Research Says

3rd Annual CALDER Conference

December 11, 2009

NYC Leadership Academy CALDER Commentary



3rd Annual CALDER Conference
December 11, 2009
Washington, DC

Kathleen G. Nadurak
Executive Vice President for Programs



Frame

- Papers provide rich context for results on NYC Leadership Academy (Corcoran, Schwartz & Weinstein 2009)
 - APP graduates placed in low-performing schools in decline (address labor market shortage)
 - Statistically significant program effect in elementary and middle school ELA after 3 years tenure
 - Inconclusive high school results



Provocations from the Turnaround Leader Perspective

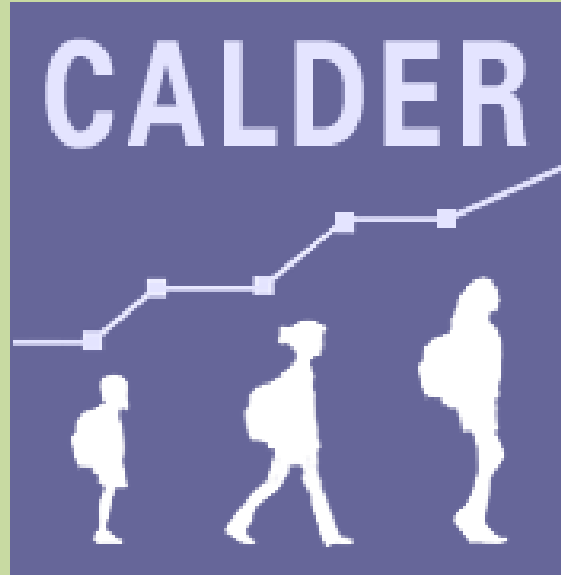
- Instructional leadership
- Understanding of teacher satisfaction
- Time versus experience
- The turnaround arc
- Policies for the mean



Research Requests

- Specific leadership behaviors and approaches in turnaround
- Cost-effectiveness of turnaround options
 - School closure
 - Leadership change
- The turnaround arc
 - How long does it take and how much noise will a system withstand?
- More nuanced look at teacher satisfaction before and after leadership change in turnaround schools

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